



HISTORY

in the Heartland

Primary Source Worksheet

Name: _____

School: _____

Part I: Please identify and describe the source.

Name/Title of Source: _____

Author/Creator: _____

What kind of source is it?

written document

photograph

sound recording

cartoon

artwork

furniture

film

other – please specify: _____

Where did you find this source? Please provide a full citation.

Please explain why you consider this to be a *primary* source.

Part II: Please describe how you used the source in class.

Date Used: _____

Grade Level: _____

Unit/Topic: _____

What objectives did you hope to accomplish by using this source?

Briefly describe the classroom activities relating to your use of this source.

Part III: Please assess the use of this source, answering these questions on a separate, typed sheet of paper.

1. How did students respond to this source?
2. Were you able to meet the objectives you described in Part II?
3. Would you use this primary source in class again? Why or why not? What, if anything, would you do differently?