

Primary Source Activity Assignment

In order to receive ONE hour of Graduate Credit, you will create TWO *original* classroom activities focused on getting students to analyze primary sources. Each activity must relate to the History in the Heartland seminars you attended.

(If you attend four seminars you can do two more assignments for a total of TWO hours credit)

The due dates are as follows:

Activity related to the American Revolution:	1 December 2007
Activity related to the Great Depression:	1 February 2008
Activity related to First Contact:	10 May 2008
Activity related to German Immigration:	30 May 2008

The assignments will be turned in via email so that a selection of these can be easily posted to the project website (see below). See *the back of this page for instructions on the format*.

Note that these themes are general and you can be broad in your interpretation and scope in defining the relationship between your activity and the theme, especially if the topic is somewhat outside your usual curriculum.

What kind of activity should you develop? You can use the Spiral Questions format, or adapt any of the primary source analysis worksheets to your sources. Or you can suggest role plays inspired by a source, writing assignments, and a variety of other activities. As you complete the assignment during the year, try to use a variety of sources: documents, photographs, objects, even historic sites.

Your activity can be a part of a larger lesson or major unit to be completed over several days. The scope is less important than that the analysis of primary source materials is at the heart of it.

Requirements

- The primary source can come from materials received at the related seminar, but you may also use a local library, museum, or historic site to use local and regional sources that relate to national events.
- In order to facilitate the posting of a selection of these assignments on the project website, please email the assignment as a Word file or PDF to Stuart at < hobbs.2@osu.edu > and Betsy at < ehedler@ohiohistory.org > Word or text files on disk will also be acceptable.
- Primary Sources can be documents, photographs, maps, etc., and they *do not* have to be on-line or in other digital form.
- Follow the format outlined on the back of this page.

☞ A selection of these lessons will be posted to the website for use by all.

Format Instructions

To complete the assignment, provide the following information in this order:

1. Core Theme to Which Lesson Relates
2. Grade Level
3. Estimated duration of lesson
4. The content standard or standards that the lesson fulfills, and the relevant grade level indicators. (you may abbreviate these: Benchmark #. GLI#, etc)
5. The Primary Source(s) used. Give bibliographic citation, web address, etc., as relevant
6. A summary of the lesson
7. Description of the instructional steps to implement the lesson
8. A post-assessment and its scoring guideline
9. List any materials needed by teachers
10. List any materials needed by students
11. Other items that might be included:
 - Worksheets or other materials for using the primary source(s).
 - List of key vocabulary (vocabulary highlighted in the state standards can be found at < <http://www.moesc.k12.oh.us/sscos/glossary-soc-st.htm> >)
 - Ideas for students to continue learning on the topic

☞ **If the source is not an on-line or scanned source (and it does not have to be) mail or turn in a photocopy to Stuart at the seminar (make certain you include your name and identify the assignment it goes with)**

You can find sources in the OHS collections by contacting Betsy Hedler, Project Curator, at ehedler@ohiohistory.org or (614) 297-2538, to set up a research appointment.

Major collections of online sources of OHS materials are:

Ohio Memory: <http://www.ohiomemory.org/>

(even though most Ohio Memory items come from collections other than the Ohio Historical Society, for purposes of this assignment, they count as OHS collections.)

Ohio Pix: <http://www.ohiohistory.org/etcetera/exhibits/ohiopix/index.cfm>

The African American Experience in Ohio, 1850-1920:

<http://dbs.ohiohistory.org/africanam/>

☞ Note, however, that this does not exhaust the materials found on-line at OHS!

Links to local historical societies and libraries can be found on the “Historical Resources” page of the History in the Heartland website:

<http://www.historyintheheartland.org/resources/resources.cfm>