

Primary Sources in the Classroom Assignment

An important part of the History in the Heartland program is to assist teachers in accessing and using primary materials.

In order to achieve this goal, we are asking that you document the use of a primary source in your class four times this year.

To accommodate different subjects, grade levels, and the passing of the year, you may select these primary materials from any source, **but they must be primary sources and you must explain why they are primary sources.** You will fill out a worksheet for each source you use. Copies of the worksheets have been distributed at seminars and can be printed from www.historyintheheartland.org

You must complete **four** of these worksheets throughout the course of the year. The due dates coincide with seminar dates and are:

- December 3, 2005
- February 25, 2006
- April 8, 2006
- May 6, 2006

We will also cheerfully accept materials turned in early!

Locating Primary Sources

If you need help locating primary sources, good places to find them include document readers and online. On-line sources of OHS materials can be found at:

Ohio Memory: <http://www.ohiomemory.org/>

Ohio Pix: <http://www.ohiohistory.org/etcetera/exhibits/ohiopix/index.cfm>

Ohio History Central: <http://www.ohiohistorycentral.org/>

Another excellent site is the **Library of Congress's American Memory**. The "Learning Page," designed for teachers, is the best place to start: <http://memory.loc.gov/learn/>

Of course, libraries and archives are also good places to find primary sources as well. Use the "Historical Resources" page at the Heartland website < <http://www.historyintheheartland.org/resources/resources.cfm> > to locate libraries and historical societies in your area that have primary sources, especially local history resources.

If you need help, you can contact Betsy, Stuart, or a Master Teacher.