

## Primary Sources in the Classroom Worksheet

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Name: \_\_\_\_\_

School: \_\_\_\_\_

### Part I: Please identify and describe the source.

Name/Title of Source: \_\_\_\_\_

Author/Creator: \_\_\_\_\_

What kind of source is it?

\_\_\_ written document

\_\_\_ photograph

\_\_\_ sound recording

\_\_\_ cartoon

\_\_\_ artwork

\_\_\_ furniture

\_\_\_ film

\_\_\_ other – please specify: \_\_\_\_\_

Where did you find this source? Please provide a full citation.

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Please explain why you consider this to be a *primary* source.

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*Worksheet continued on page 2*

**Note: You may print additional copies of this form from: [www.historyintheheartland.org](http://www.historyintheheartland.org)**

**Due dates: December 3, February 25, April 8, May 6**

**Part II: Please describe how you used the source in class.**

Date Used: \_\_\_\_\_

Grade Level: \_\_\_\_\_

Unit/Topic: \_\_\_\_\_

What objectives did you hope to accomplish by using this source?

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Briefly describe the classroom activities relating to your use of this source.

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**Part III: Please assess the use of this source, answering these questions on a separate, typed sheet of paper.**

1. How did students respond to this source?
2. Were you able to meet the objectives you described in Part II?
3. Would you use this primary source in class again? Why or why not? What, if anything, would you do differently?